

OCTOBER 11, 2019

MT. PLEASANT ELEMENTARY SCHOOL NEWS

Thank you for getting your child(ren) to school on time! It is so important!!! All students must be in the building by 8:05 am



Thank you to the PTA
for the new playground!

UPCOMING EVENTS

- 10/17 - Fall Picture Day for grades K-2.
- 10/18 - Fall Picture Day for grades 3-5
- 10/23 - Stuff the Bus stopping at MPE (see email for details)
- 10/24 - Chalk Talk with Mrs. Kelner
- 10/25 - Pajama Day/Halloween Boutique
- 10/31 - Halloween Parade - 1:30 p.m. (see email with details)

Mark your Calendars for School Pictures



School pictures will be taken on October 17th for grades K-2 and October 18th for grades 3-5. You will receive the packet next week, please look for it as it contains important information.

Stuff the Bus



Stuff the Bus is stopping by MPE on Wednesday, October 23rd. Please send in healthy non-perishables such as oatmeal, shampoo, conditioner, peanut butter, canned tuna/chicken, rice, beans, canned fruit, mac and cheese, etc.

IN THE CLASSROOMS...

Kindergarten

In Kindergarten we are learning to work with partners during reading workshop. Sitting in proper reading positions helps us to focus on our books. During private reading time, we sit back to back with our partners and during partner reading time, we sit elbow to elbow, knee to knee. Our partners will help us become better readers throughout the year! In math, we also worked with partners. We finished our first math chapter on Numbers 0-5 and reviewed the skills we learned at math stations. We practiced counting sets using one to one correspondence, identifying numbers, and spelling number words. We noticed the weather is starting to change as we went on a nature walk to see signs of fall. As scientists, we observed the trees changing colors, the cooler weather and even the birds migrating.

First Grade

This week the first graders have been studying apples. They learned all the parts of an apple, sequenced the events that take place from seed to apple and completed an experiment using the scientific method to see what liquid slows down the speed that an apple turns brown when sliced open. In reading, students are learning strategies to become independent readers. This week we practiced eagle eye and lips the fish. Ask your child to explain how to use them. In writing, we read *All by Myself* by Mercer Mayer and students wrote "I Can" stories. In math, we completed our first unit and are starting a new unit in addition and subtraction.

Second Grade

This week in second grade the students have continued to learn about the characters in their independent reading books and during read alouds. They have worked to stop and take notice of character traits and feelings as well as provide evidence to support their thinking. They have also worked on developing predictions and making movies in their minds to help visualize stories. In writing, second graders have been adding writing crafts such as dialogue and description to their personal narratives. In math, we have started exploring subtraction strategies. It was a great week and we are looking forward to next week!!

Third Grade

In 3rd grade, we have been learning different ways to add three-digit numbers, introducing partial sums and friendly numbers. In social studies, we have been studying the 5 regions of the United States of America. The students are learning the different climates of each region and their geographical features. In reading, we have been discussing our characters in our books. We learn from our characters' feelings, actions, conversations, and thoughts in order to better understand their motivations. In science, we have been learning all about volcanos and igneous rocks. Save the date! Our field trip to the Sterling Hill Mine is scheduled for Nov 12th!

Fourth Grade

In the fourth grade, the mathematicians rotated through centers to learn a variety of mental math addition strategies. The importance of learning these strategies is for the students to be exposed to all of them and then decide which ones work best for them individually. In reading, the students continued their launching unit by focusing on the reading skills of using context clues to determine word meaning, visualizing the text, and identifying story elements. In social studies, students continued exploring colonization with a more in-depth look into the 13 Colonies and colonial jobs. Through a partner activity, students will be researching various jobs and discussing their purpose and relevance to jobs today. The super scientists completed their first unit on the scientific method and are looking forward to learning about cells very soon.

Fifth Grade

We have been busy in fifth grade social studies! This week we wrapped up our first unit of study, "What Is History?" In this unit, we thoroughly studied primary and secondary sources, learned how to identify reliable sources online and analyze the trustworthiness of a news article, and practiced creating and reading timelines. Overall, students did very well on the Unit 1 test and I am so proud of them! Additionally, students are writing their current events reports, which are due on Fridays on a five-week rotating schedule. These reports are an important tool for helping students learn about what is going on in the world and to practice writing and delivering a report. Our next unit focuses on the Age of Exploration, with students researching the reasons for exploration, the lives of prominent explorers, and the costs and effects of exploration. In writing class, students have delved into important components of the writing process. Students are getting ready to publish their personal narratives after learning how to write and revise a narrative. The fifth graders are very excited for you to read their work! Our next unit of study will be writing research-based opinion writing.

Music

Students in music are learning about "The Beat" in music - how to read it, write it, play it and how to keep it STEADY! Students will sing a song and play a steady beat accompaniment on rhythm instruments.



A Friendly Reminder from the School Nurse, Mrs. Cullen...

- Students must be fever-free for 24 hours (without the use of fever reducing medications) prior to returning to school. A temperature of 100.4 or greater is considered a fever.
- Students cannot return to school for 24 hours after any episode of vomiting or diarrhea.

Thank you for your cooperation!